| **Student:** Amanda Ye |
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| **Topic:** That we will require all students to have a boarding school year abroad. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good response to the POI! * I think you had a great argument choice!   Speaking time: 04:29.72, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to forget about your hook Amanda! * Try to make sure that you aren’t moving around too much during your speech - it can be quite distracting! * Try to make sure that your hand gestures are clearly visible to the judges! * I like the argument that people are going to learn skills; but why is this the best way to learn the skills you’re talking about? * What is the value of independence in this context? How does it help children get better? * Don’t take so many POIs back to back! | |

| **Student:** Connor |
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| **Topic:** That we will require all students to have a boarding school year abroad. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice opening line! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t stop your argument mid way and answer a POI! Just go ahead and answer the question there and then. * Don’t get too distracted by your opponents POIs! Sometimes they may ask you a question just to make sure that you don’t speak to your arguments. * Don’t take one POI right after the other! * Could you tell me where a student will live if not boarding school? Why is that a good experience? * I like the arguments you made against boarding school; remember to impact the things you are saying! | |

| **Student:** Amanda Chu |
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| **Topic:** That we will require all students to have a boarding school year abroad. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * Good response to the POI! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When it comes to POIs, don’t let your opponents take you for a ride! You can take one or two, but try not to take more than that because it hurts your argument time. * Try to impact the things you are talking about! I would like to know how the arguments you made about boarding school positively impacts the stakeholders you are speaking about. * I think you want to make sure that you are rebutting the main reasons of the speaker before you! Don’t focus too much on the main idea. * Try to make sure that you are using consistent hand gestures! | |

| **Student:** Hasun |
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| **Topic:** That we will require all students to have a boarding school year abroad. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great job for using your personal experiences in your speech today! * I think you were super clear today! Good job!   Speaking time: 04:10.38, good work Hasun! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that your responses to a POI is loud and clear - so that the person who asks knows if you accept or not! * I want you to make sure that you are making consistent eye contact with the judge! * Try to tell me the impacts of the things you were talking about - for example, when you talked about being stuck with someone you dislike, is the impact here a mental harm? * I understand you were arguing from your experience - but are all boarding schools like that? | |

| **Student:** Emma |
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| **Topic:** **T**hat we will require all students to have a boarding school year abroad. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice illustrations at the start of your argument! * I think you made a good comparison to real life and or adult life!   Speaking time: 02:57.73, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that boarding school replicates real life; but is this the best experience for a child? What about all the negative parts? * Try to make sure you are moving your hands! * Try to make sure that you are shifting your vocals! I want you to have a different tone throughout your speech. * Try to impact! What is the positive or negative impact of the stuff you were saying? | |

| **Student:** Angela |
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| **Topic:** It is better to have a few best friends compared to many friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work for adjusting your eye contact!   Speaking time: 03:08.96, let's aim for 4 minutes next time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta try to make your tone louder and more consistent; I think you need to make sure that you are consistently speaking loudly! * Don’t hold your book in your hand! You need to make sure to keep your hands free for hand gestures. * Good argument for why friends can fall apart very often; could you tell me about why it is likely for you to be able to connect with so many friends though? * You must make sure that you are actively using new and contrasting vocals in your speech! You can't just have one single tone. | |

| **Student:** Summer |
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| **Topic:** It is better to have a few best friends compared to many friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the personal example you were able to give me! * I like the hand gestures you were giving me today! * Nice angle re: having less friends is better than losing friends!   Speaking time: 04:17.69, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * What is the impact of not being able to keep up with all of your many friends? Does it mean that you are likely to have fights, etc? * Don’t get distracted by your opponents; once they have asked a POI, then you don’t need to engage with any follow up comments they have! * I appreciate all the examples you provided me with; but you want to make sure to not argue through examples, but logic! * Give me multiple reasons for why your arguments are true! * What's the impact of a sad friend? Does it make hangouts less bad, etc? | |